

WEEKLY LESSON PLAN BHS

TEACHER/COURSE: Coach Doc/World History Honors

WEEK OF: 2/2/26-2/6/26

	OBJECTIVES/TEKS	LESSON ACTIVITIES (brief summary of how lesson will be delivered)	HOW WILL YOU KNOW IF THEY LEARNED THE MATERIAL
MON	TEKS:TEKS: <u>WH.1D</u>, <u>WH.1E</u>, <u>WH.5A</u>, <u>WH.5B</u>, <u>WH.18B</u>, <u>WH.19A</u>, <u>WH.19B</u>, <u>WH.19C</u>, <u>WH.22B</u>, <u>WH.24C</u>, <u>WH.25A</u>, <u>WH.25B</u>, <u>WH.26C</u>, <u>WH.26D</u>, <u>WH.26E</u>, <u>WH.28D</u>, <u>WH.28E</u>, <u>WH.28F</u>, <u>WH.30A</u>, <u>WH.30B</u>, <u>WH.30C</u> OBJECTIVE: Students will analyze the intellectual and cultural changes in Europe that occurred during the Connecting Hemispheres Period of 1450-1750.	French Revolution long term ramifications	Video reflection questions
TUES	TEKS:TEKS: <u>WH.1D</u>, <u>WH.1E</u>, <u>WH.5A</u>, <u>WH.5B</u>, <u>WH.18B</u>, <u>WH.19A</u>, <u>WH.19B</u>, <u>WH.19C</u>, <u>WH.22B</u>, <u>WH.24C</u>, <u>WH.25A</u>, <u>WH.25B</u>, <u>WH.26C</u>, <u>WH.26D</u>, <u>WH.26E</u>, <u>WH.28D</u>, <u>WH.28E</u>, <u>WH.28F</u>, <u>WH.30A</u>, <u>WH.30B</u>, <u>WH.30C</u> OBJECTIVE: Students will analyze the intellectual and cultural changes in Europe that occurred during the Connecting Hemispheres Period of 1450-1750.	Rule of Napoleon and its effects on other european nations politically and socially	

WED	TEKS:TEKS: <u>WH.1D</u>, <u>WH.1E</u>, <u>WH.5A</u>, <u>WH.5B</u>, <u>WH.18B</u>, <u>WH.19A</u>, <u>WH.19B</u>, <u>WH.19C</u>, <u>WH.22B</u>, <u>WH.24C</u>, <u>WH.25A</u>, <u>WH.25B</u>, <u>WH.26C</u>, <u>WH.26D</u>, <u>WH.26E</u>, <u>WH.28D</u>, <u>WH.28E</u>, <u>WH.28F</u>, <u>WH.30A</u>, <u>WH.30B</u>, <u>WH.30C</u> OBJECTIVE: Students will analyze the intellectual and cultural changes in Europe that occurred during the Connecting Hemispheres Period of 1450-1750.	Congress of Vienna	Congress of Vienna Political Cartoon
THUR	TEKS: TEKS: <u>WH.1D</u>, <u>WH.1E</u>, <u>WH.5A</u>, <u>WH.5B</u>, <u>WH.18B</u>, <u>WH.19A</u>, <u>WH.19B</u>, <u>WH.19C</u>, <u>WH.22B</u>, <u>WH.24C</u>, <u>WH.25A</u>, <u>WH.25B</u>, <u>WH.26C</u>, <u>WH.26D</u>, <u>WH.26E</u>, <u>WH.28D</u>, <u>WH.28E</u>, <u>WH.28F</u>, <u>WH.30A</u>, <u>WH.30B</u>, <u>WH.30C</u> OBJECTIVE: Students will analyze the intellectual and cultural changes in Europe that occurred during the Connecting Hemispheres Period of 1450-1750.	European and American revolutions influences on Latin American revolutions	Latin American Revolutions DBQ
FRI	TEKS: <u>WH.1E</u>, <u>WH.8A</u>, <u>WH.8B</u>, <u>WH.8C</u>, <u>WH.8D</u>, <u>WH.15A</u>, <u>WH.15B</u>, <u>WH.16B</u>, <u>WH.17A</u>, <u>WH.17B</u>, <u>WH.17C</u>, <u>WH.20C</u>, <u>WH.23A</u>, <u>WH.23B</u>, <u>WH.27A</u>, <u>WH.27B</u>, <u>WH.27E</u>, <u>WH.28D</u>,	Latin American Revolutions - causes and effects	Latin American Revolutions Choice Board

WH.28E, WH.28F, WH.30A,
WH.30B, WH.30C

OBJECTIVE: Students will analyze changes in political and social systems during the Age of Revolutions.